



CONCOURS D'ENTRÉE 2025-2026 / ԸՆԴՈՒՆԵԼՈՒԹՅԱՆ ՄՐՑՈՒՅԹ 2025-2026

ANGLAIS / ԱՆԳԼԵՐԵՆ

IMA / ԻԿՄ

19/06/2025

Temps imparti / Ժամանակը: 3 heures / 3 ժամ

Les dictionnaires ne sont pas autorisés. / Բառարանների գործածումն արգելվում է:

Պատասխաններն անհրաժեշտ է գրառել ձևաթղթի վրա: Թեստի վրա կատարված նշումները ՉԵՆ հաշվարկվելու, քանզի քննությունից հետո թեստերը ոչնչացվում են:

Ուշադիր կարդացեք առաջադրանքների պահանջները, որպեսզի ձևաթղթի վրա ճիշտ գրառեք, քանզի սխալ կամ թերի գրառումները/նշումները ՉԵՆ հաշվարկվելու:

Task 1: Grammar

Instructions:

You will read **40 individual sentences**, each followed by **three answer choices: a, b, and c**. **Select the one correct answer** that best completes or explains the sentence.

- The **total score** for this task is **20 points**.
- You will receive **+0.5 point** for each **correct answer**.
- No points will be awarded for **incorrect or unanswered** questions.

Choose only one option for each question. If more than one option is selected for a single question, the response will be considered invalid and no points will be awarded.

Put a tick (✓) to mark the correct option. No other sign than a tick (✓) will be counted.

1. How much to buy the tickets and pay for the travel.
a) has it been costing b) is it costing c) does it cost
2. Why outside the door? What is the matter?
a) do you wait b) are you waiting c) had you waited
3. Every day we early and went to the beach.
a) had got up b) got up c) get up
4. While Mary, she broke a cup.
a) was washing up b) had washed up c) washed up
5. I think she with us tonight.
a) comes b) was coming c) will come
6. breakfast yet?
a) Were you having b) Have you had c) Have you been having
7. Two men delivered the sofa. I for it a month ago.
a) had paid b) paid c) have paid
8. That David. He hasn't got a bike.
a) has to b) should be c) can't be
9. Tell her that she be here by six. I insist on it.
a) must b) should c) may
10. If you the bill, you will get a warning letter.
a) won't pay b) didn't pay c) don't pay

11. If you me about the sun, I would have got sunburnt.
a) didn't warn b) hadn't warned c) wouldn't warn
12. My laptop by a burglar.
a) stole b) was been stolen c) was stolen
13. We saw them with parachutes.
a) jump b) to jump c) jumped
14. Do you know what time ?
a) does the shop open b) the shop opens c) will the shop open
15. Emma can't ski, and
a) so is Mike b) neither is Mike c) neither can Mike
16. She's got freckles. her daughters.
a) So have b) So did c) Neither have
17. Helen pretended ill.
a) be b) being c) to be
18. Rachel is late but we cannot leave without her, we wait for her.
a) had better b) had better to c) would rather to
19. Gemma is very keen growing her own vegetables.
a) in b) on c) for
20. Peter owns the largest model of the car in world.
a) a b) the c) --
21. There was furniture for sale.
a) many b) the c) --
22. Would you like tomato? There is one in the fridge.
a) -- b) the c) a
23. Someone has spilt water
a) anywhere b) nowhere c) everywhere
24. My father and my mother are not retired.of my parents are retired.
a) Either b) Neither c) Both
25. I was unlucky you wouldn't believe it.
a) so b) such c) such an
26. It was very not to get the job.
a) disappointed b) disappointing c) enough disappointed
27. Is Zedco the company was taken over last year?

a) where b) whose c) which

28. The way your sister plays the violin sounds two cats fighting.

a) like b) as c) alike

29. Henry asked Claire to marry him, the fact that he is a lot older than her.

a) despite of b) although c) in spite of

30. And what a team! It is team ever.

a) the more exciting b) the most exciting c) the excitiest

31. Do you know that lady who the shop?

a) has just left b) had just left c) just leaves

32. We rushed to the station, but we were too late. The train

a) has just gone b) just went c) had just gone

33. You be Mrs. Perry. How do you do?

a) can b) must c) have to

34. You buy now; prices may go up.

a) ought to b) should to c) might

35. If United, Tom will be upset.

a) lost b) loses c) will lose

36. If you me yesterday, I would have given you the news.

a) had phoned b) phoned c) would phone

37. This book by Sam's father.

a) was written b) wrote c) had written

38. I felt the ground

a) shook b) to shake c) shaking

39. I wonder if a rich man.

a) he is b) is he c) was he

40. The first train didn't stop. the second.

a) Neither did b) Neither was c) Neither does

Task 2: Grammar

Instructions:

Complete each sentence by using the correct form of the word provided in **capital letters**. You may need to change the form to fit the sentence grammatically and contextually.

- The **total score** for this task is **5 points**.
- You will receive **+0.5 point** for each **correctly formed word**.
- **No points** will be awarded for **incorrect answers** or answers that contain **spelling errors**.

Please check your spelling carefully before submitting your answers.

- 1 I've never had a serious problem, thank goodness! **MEDICINE**
- 2 Toby is thinking of taking up **JOG**
- 3 My mum works in a so she brings home loads of lovely cakes. **BAKE**
- 4 We used to have an electric but now we've got a gas one. **COOK**
- 5 It's not very to eat such a large meal just before going to bed. **SENSE**
- 6 This spoon is I'll get another one. **BEND**
- 7 You look thinner. Have you lost ? **WEIGH**
- 8 It's not Karen's to give up eating meat completely. She just wants to eat it less often. **INTEND**
- 9 Over the last ten years, there's been a in the number of children being born in this country. **REDUCE**
- 10 I fell over and my knee is still a bit but it's slowly getting better. **PAIN**

Task 3: Vocabulary-Matching

Instructions:

Match each word to its correct definition or synonym.

There are **more options than necessary** – **3 extra definitions** are included that do not match any word.

- The **maximum score** for this task is **7.5 points**.
- You will receive **+0.5 point** for each **correct match**.
- **No points** will be awarded for **incorrect matches**.

Read all the words and options carefully before completing the task.

N	Word	Letter	DEFINITION/SYNONYM
1	retain	a	rise; lift up
2	radical	b	easily seen through
3	temperate	c	treat coldly
4	elevate	d	going to the root; fundamental
5	scorch	e	agree
6	refrain	f	feel injured and angered at sth
7	dwindle	g	hold back
8	obedient	h	Full of envy
9	transparent	i	become smaller and smaller; shrink
10	jeopardize	j	complete
11	snub	k	kin
12	thorough	l	keep; remember
13	consent	m	eager
14	resent	n	doing what one is told
15	weird	o	unearthly
		p	burn slightly
		q	endanger
		r	not very cold and not very hot, moderate

Task 4: Grammar

Instructions:

Read each line of the text carefully. Some lines are correct, while others contain **one unnecessary word**.

- If the line is **correct**, put a **tick (✓)** next to it. No other sign than a tick (✓) will be counted.
- If the line contains an **extra word**, write the **unnecessary word** clearly next to the line.

There are **10 lines** in total.

- The **maximum score** for this task is **5 points**.
- You will receive **+0.5 point** for each **correct response** (either a tick or the correct extra word).
- No points will be awarded if you **miss a mistake** or **incorrectly mark a correct line**.

Please ensure your answers are clear and legible.

Lines 0 and 00 are marked as examples for you!

The house painters

Last week some painters came round to paint my house. I usually do this kind of a job myself, but I've been here very busy for the last month. So I called a more local decorating firm, and they agreed to do it for a reasonable price. Three men arrived on Monday the morning to paint the outside walls. Of course, they were used the wrong colour and spilt paint all over the front door. Some one of the windows upstairs were open, and some of paint went inside the house and ruined both the carpet in the living-room. They also broke a window.

..... ✓
..... a
1)
2)
3)
4)
5)
6)
7)
8)
9)
10)

Task 4. Reading

Instructions:

You will read **two texts** and complete the tasks that follow each one.

1. **Text One** is followed by **7 multiple-choice questions** with options **a, b, and c**.
 - The **maximum score** for this section is **10.5 points**.
 - You will receive **+1.5 point** for each **correct answer**.
 - **No points** will be awarded for **incorrect or unanswered questions**.
 - **Important:** If **more than one answer** is selected for a single question, the response will be **disqualified** and **no points** will be given.
2. **Text Two** is followed by **8 statements**. Decide whether each statement is **True (T)**, **False (F)** or **Not Given (NG)**.
 - The **maximum score** for this section is **12 points**.
 - You will receive **+1.5 point** for each **correct answer**.
 - **No points** will be awarded for **incorrect or unanswered statements**.

Please read each text carefully and follow the instructions precisely.

Reading Text 1: THE HUMAN BRAIN – A COMPLEX MACHINE

The human brain is widely regarded as one of the most intricate and powerful organs ever studied. Weighing approximately 1.4 kilograms, it makes up just about 2% of the body's weight, yet it consumes around 20% of the body's total energy. Its importance in nearly every aspect of human experience—thought, movement, emotion, learning, and memory—cannot be overstated.

At the core of the brain's function are neurons, specialized cells that transmit signals through electrical and chemical pathways. These signals allow us to process information, respond to the environment, and carry out basic and complex actions alike. It is estimated that the brain contains nearly 86 billion neurons, forming trillions of connections called synapses.

Different regions of the brain are dedicated to specific functions. For instance, the frontal lobe is associated with planning, critical thinking, and impulse control. The temporal lobe helps us process language and remember experiences. The occipital lobe interprets visual data, while the parietal lobe helps us make sense of touch, temperature, and spatial awareness. These areas operate in harmony, integrating signals to allow for smooth and intelligent behavior.

Despite scientific advancements, many aspects of brain activity remain poorly understood. Neuroscientists continue to explore questions such as how consciousness emerges or how memories

are stored and recalled. Technological tools such as fMRI (functional magnetic resonance imaging) and EEG (electroencephalography) have enabled researchers to monitor brain activity safely and in real time, revealing patterns that would otherwise remain hidden.

One of the brain's most fascinating features is its plasticity—its ability to reorganize and adapt. This means that after an injury, or even in old age, the brain can form new connections, learn new skills, or compensate for damaged areas. For example, stroke patients often regain movement or speech after intensive therapy due to this remarkable flexibility.

However, modern life presents new challenges for brain health. High levels of chronic stress, lack of sleep, and overexposure to digital screens can all disrupt normal brain function. Stress hormones such as cortisol can interfere with learning and memory, while inadequate rest can impair concentration and emotional regulation.

To support cognitive function, experts recommend a combination of physical activity, mental exercises (like puzzles or reading), balanced nutrition, and sufficient rest. Social interaction and time spent in nature have also been shown to promote positive brain development and emotional well-being.

In short, the brain is not only the command center of the human body but also a dynamic organ capable of growth, repair, and adaptation throughout life.

1. **Why is the human brain considered unique in terms of energy use?**
 - a) It stores the highest amount of fat in the body
 - b) It uses a disproportionately large amount of energy compared to its size
 - c) It produces more blood than any other organ
2. **What allows neurons to carry out their essential functions?**
 - a) Their ability to operate without oxygen
 - b) Their use of chemical and electrical routes
 - c) Their production of hormones like adrenaline
3. **What is one key job of the parietal lobe?**
 - a) Making decisions and planning ahead
 - b) Coordinating hand and foot movement
 - c) Interpreting touch and spatial positioning

4. **How do modern brain imaging technologies contribute to neuroscience?**
 - a) They cure diseases by identifying damaged cells
 - b) They allow scientists to analyze brain activity without invasive procedures
 - c) They replace the need for psychological evaluation
5. **What does brain plasticity help explain?**
 - a) Why people forget events as they age
 - b) How new habits and recovery from brain injuries are possible
 - c) Why the brain increases in size with learning
6. **Which condition may result from an overload of stress hormones like cortisol?**
 - a) Enhanced multitasking
 - b) Improved emotional control
 - c) Difficulty with learning and memory functions
7. **What is the main message of the text?**
 - a) The brain is a fixed organ that doesn't change once developed
 - b) Although powerful, the brain requires care and understanding to function at its best
 - c) Technology will soon replace human cognitive abilities completely

Reading text 2: THE WORLD'S OLDEST LEATHER SHOE – DISCOVERED IN ARMENIA

In 2008, a team of Armenian and international archaeologists made an extraordinary discovery inside the **Areni-1 cave**, located in the Vayots Dzor region of Armenia. Buried beneath layers of sheep dung and preserved by the cool, dry climate of the cave, researchers uncovered a single **leather shoe** that dates back over **5,500 years**. The item is believed to be the **oldest known leather shoe** in existence, dating to around 3,500 BCE, during the Chalcolithic period.

The shoe was made from a single piece of cowhide and appears to have been carefully shaped to fit the right foot. It features a closed-toe design and was fastened with laces threaded through leather eyelets. Measuring approximately 24.5 centimeters in length, the shoe corresponds to a modern European women's size 37. Inside the shoe, archaeologists found grass, which may have been used as isolation to protect against heat or cold, or simply to help the shoe retain its shape during storage.

This remarkable find is notable not only for its age and condition but also for what it reveals about the **technological and cultural practices** of early humans living in the Armenian highlands. The

craftsmanship suggests that prehistoric people already possessed advanced skills in working with leather and had a need for durable, protective footwear as they clearly understood its practical implications. Though the shoe is simple in design, it demonstrates practical knowledge and material efficiency that are surprisingly modern.

Interestingly, the shoe was not found with a matching pair, nor were any other items of clothing discovered nearby. However, the excavation site revealed numerous other artifacts, including ceramic vessels, obsidian tools, and remnants of plant and animal material. This variety of finds points to a multi-purpose use of the cave, likely combining **domestic life with ceremonial or ritual activities**.

Researchers believe that the shoe's excellent preservation was due to a fortunate combination of environmental factors—stable temperature, low humidity, and the protective cover of organic materials. The discovery has since contributed valuable data to the study of early human settlement in the region and continues to attract attention from historians, archaeologists, and the public alike.

N	STATEMENT	T/F/NG
1	The leather shoe found in Armenia is thought to be older than 5,000 years.	T/F/NG
2	The shoe was discovered with an intact pair of pants and a belt.	T/F/NG
3	The grass inside the shoe may have helped regulate body temperature.	T/F/NG
4	The shoe's design shows that ancient people had a good understanding of practical needs.	T/F/NG
5	Only ceremonial objects were found at the Areni-1 cave site.	T/F/NG
6	Researchers believe the cave's dry, stable climate and the cover helped keep the shoe in good condition.	T/F/NG
7	The shoe was most likely made from sheep leather.	T/F/NG
8	The discovery of the shoe has provided insight into the daily life and culture of ancient Armenian communities.	T/F/NG